

Behavior Observed

Emotional Regulation Difficulties

Large Emotional/Behavioral Outbursts

Difficulties Persisting with Non-Preferred Situations

Difficulties Regulating after a Disappointment

Difficulties Regulating after Separation

Outburst during Diaper Change

Interpersonal Difficulties

Difficulties Sharing

Difficulties Including Others

Difficulties waiting turn

Troubles with Personal Space

Negative Peer Attention-Seeking Behaviors

Noncompliance to Teacher Directions

Refusal to follow group Refusal to clean-up Direct noncompliance Consistent Violation of Classroom Rules Mouthing of Inappropriate Items
Inappropriate Use of Toys
Challenges slowing body down for nap
Climbing in Classroom
Big Body movements
Impulsivity
Rough Housing
Running in Class
Screaming/Yelling
Potty Talk
Dumping Toy Bins
Throwing Toys

Body Related Challenges

Typically Developing Behaviors

that need Targeted Strategies

and

Home/School

Collaboration

Prevent Further

to

Challenges

Did the Behavior Require more than 3-5 minutes of one-on-one attention? Yes No

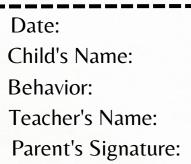
Setting Where Behavior Occurred

Circle Time Transitioning Outside Time Bathroom Snack Choice Time Conversation Time Lunch Skill Building/Art Difficult Task Clean-Up Rest Time Extended Care Other

Interventions Utilized

Teacher Presence Redirection Problem Solving with Child Natural and Logical Consequences Use of Choices **First-Then Statements** Praise for Positive Behavior Positively Stated Verbal Reminder Warnings Prior to Transition Reteach/Model Appropriate Behavior Offered Fidget/Calming Object **Preferential Seating** Holding a Teacher's Hand Removal of Items Restructure of Classroom Engaging Classroom Environment **Physical Guidance** Utlization of Calm Down Location

Additional Notes





LAKE AREA Discovery Center

PERSISTENT/ **UNSAFE BEHAVIOR UPDATE FORM**

TODDLER FORM



Setting Where **Behavior** Occurred

Circle Time Transitioning **Outside** Time Bathroom Snack Choice Time **Conversation Time**

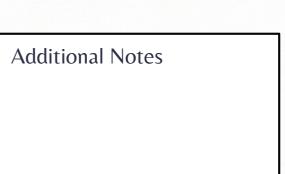
Lunch Skill Building/Art Difficult Task Clean-Up **Rest Time Extended** Care Other

Interventions Utilized Prior to Separation

Prior modeling/teaching of rules Positively stated verbal direction Teacher Presence with verbal reminder Redirection Natural and Logical Consequences **Classwide Warnings Prior to Transitions Physical Guidance** Use of Choices Observation of Behavioral Function Praise for Positive Behavior Offered Fidget/Calming Object Preferential Seating Holding a Teacher's Hand Removal of Items Loss of Privilege to Play in Certain Area Use of Visual Timer



LAKE AREA iscovery enter



Behavior Observed Physical Aggression

Hitting Kicking **Throwing Toys** Pinching Biting Pushing

Destruction of Property

Unsafe Behaviors

Running away from Teacher Hiding from Teachers Dangerous Big Body Behaviors Outburst during Diaper Change

Non-Aggressive Behaviors that required Separation by Taking a Break

Persistent Noncompliance

Emotional Outburst

Large Body Behaviors

Disruption of Class

Refusal to Clean-Up

Negative Peer Attention-Seeking Behaviors Other

Date: Child's Name: **Behavior:** Teacher's Name: Parent's Signature: Was Physical Guidance Needed? Yes No

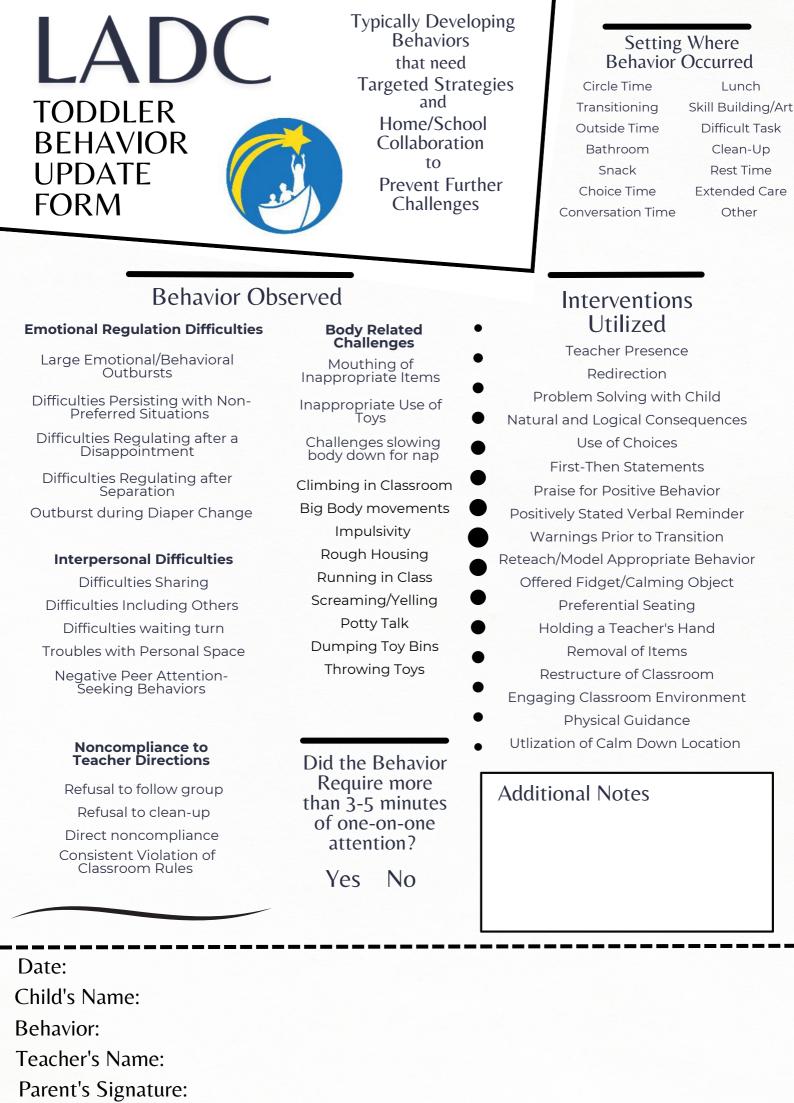
Was Safe **Restraint Needed?**

> Yes No

Number of Separations in Day

Estimated Amount of One-on-One Attention Needed for each Separate Incident

> Did child sustain injury at all?



LADC PERSISTENT/ UNSAFE BEHAVIOR UPDATE FORM





Behavior Observed

Physical Aggression Hitting Kicking Throwing Toys Pinching Biting Pushing Destruction of Property

Unsafe Behaviors

Running away from Teacher Hiding from Teachers Dangerous Big Body Behaviors Outburst during Diaper Change

Non-Aggressive Behaviors that required Separation by Taking a Break

Persistent Noncompliance Emotional Outburst

Large Body Behaviors

Disruption of Class

Refusal to Clean-Up

Negative Peer Attention-Seeking Behaviors

Other

Date: Child's Name: Behavior: Teacher's Name: Parent's Signature: Was Physical Guidance Needed?

Yes No

Was Safe Restraint Needed?

Yes No

Number of Separations in Day

Estimated Amount of One-on-One Attention Needed for each Separate Incident

Did child sustain injury at all?

Setting Where Behavior Occurred

Circle Time Lunch Transitioning Skill Building/Art Outside Time Difficult Task Bathroom Clean-Up Snack Rest Time Choice Time Extended Care Conversation Time Other

Interventions Utilized Prior to Separation

Prior modeling/teaching of rules Positively stated verbal direction Teacher Presence with Verbal Reminder **Classwide Warnings Prior** to Transitions Redirection Natural and Logical Consequences **Physical Guidance** Use of Choices Observation of Behavioral Function Praise for Positive Behavior Offered Fidget/Calming Object **Preferential Seating** Holding a Teacher's Hand Removal of Items Use of Visual Timer Loss of Privilege to Play in Certain Area

Additional Notes