

LADC

TODDLER BEHAVIOR UPDATE FORM



Typically Developing Behaviors that need Targeted Strategies and Home/School Collaboration to Prevent Further Challenges

Setting Where Behavior Occurred

Circle Time	Lunch
Transitioning	Skill Building/Art
Outside Time	Difficult Task
Bathroom	Clean-Up
Snack	Rest Time
Choice Time	Extended Care
Conversation Time	Other

Behavior Observed

Emotional Regulation Difficulties

- Large Emotional/Behavioral Outbursts
- Difficulties Persisting with Non-Preferred Situations
- Difficulties Regulating after a Disappointment
- Difficulties Regulating after Separation
- Outburst during Diaper Change

Interpersonal Difficulties

- Difficulties Sharing
- Difficulties Including Others
- Difficulties waiting turn
- Troubles with Personal Space
- Negative Peer Attention-Seeking Behaviors

Noncompliance to Teacher Directions

- Refusal to follow group
- Refusal to clean-up
- Direct noncompliance
- Consistent Violation of Classroom Rules

Body Related Challenges

- Mouthing of Inappropriate Items
- Inappropriate Use of Toys
- Challenges slowing body down for nap
- Climbing in Classroom
- Big Body movements
- Impulsivity
- Rough Housing
- Running in Class
- Screaming/Yelling
- Potty Talk
- Dumping Toy Bins
- Throwing Toys

Did the Behavior Require more than 3-5 minutes of one-on-one attention?

Yes No

Interventions Utilized

- Teacher Presence
- Redirection
- Problem Solving with Child
- Natural and Logical Consequences
- Use of Choices
- First-Then Statements
- Praise for Positive Behavior
- Positively Stated Verbal Reminder
- Warnings Prior to Transition
- Reteach/Model Appropriate Behavior
- Offered Fidget/Calming Object
- Preferential Seating
- Holding a Teacher's Hand
- Removal of Items
- Restructure of Classroom
- Engaging Classroom Environment
- Physical Guidance
- Utilization of Calm Down Location

Additional Notes

Date:

Child's Name:

Behavior:

Teacher's Name:

Parent's Signature:



LAKE AREA Discovery Center

LADC

PERSISTENT/ UNSAFE BEHAVIOR UPDATE FORM

TODDLER FORM



Setting Where Behavior Occurred

Circle Time	Lunch
Transitioning	Skill Building/Art
Outside Time	Difficult Task
Bathroom	Clean-Up
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Behavior Observed

Physical Aggression

- Hitting
- Kicking
- Throwing Toys
- Pinching
- Biting
- Pushing
- Destruction of Property

Unsafe Behaviors

- Running away from Teacher
- Hiding from Teachers
- Dangerous Big Body Behaviors
- Outburst during Diaper Change

Non-Aggressive Behaviors that required Separation by Taking a Break

- Persistent Noncompliance
- Emotional Outburst
- Large Body Behaviors
- Disruption of Class
- Refusal to Clean-Up
- Negative Peer Attention-Seeking Behaviors
- Other

Was Physical
Guidance Needed?

Yes No

Was Safe
Restraint Needed?

Yes No

Number of
Separations in Day

Estimated Amount of
One-on-One
Attention Needed for
each Separate
Incident

Did child sustain
injury at all?

Interventions Utilized Prior to Separation

-
-
- Prior modeling/teaching of rules
- Positively stated verbal direction
- Teacher Presence with verbal reminder
- Redirection
- Natural and Logical Consequences
- Classwide Warnings Prior to Transitions
- Physical Guidance
- Use of Choices
- Observation of Behavioral Function
- Praise for Positive Behavior
- Offered Fidget/Calming Object
- Preferential Seating
- Holding a Teacher's Hand
- Removal of Items
- Loss of Privilege to Play in Certain Area
- Use of Visual Timer
-



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